

## Appendix D: Findings Reported by 67 i3 Impact Evaluations from Prespecified Analyses of Student Academic Outcomes

This appendix presents the findings from analyses that were found to Unofficially Meet WWC Standards with or without Reservations. Each row refers to an impact of an intervention versus the comparison condition for a particular outcome domain and educational level. The comparison condition is often denoted as *Business as Usual* unless more details were needed to distinguish between different impacts from the same i3 evaluation. *Business as Usual* reflects whatever educational inputs were in place in the control or counterfactual environment and therefore varies across locations and evaluations. The effect size column reports the magnitude of the impact in standard deviation units using *Hedges' g* to calculate the standardized effect sizes, as described in the *WWC Procedures and Standards Handbook, version 3.0, Appendix F* (pp. F.1–G.12). Findings that are statistically significant at the 5 percent level are indicated with an asterisk (\*).

Intervention	Comparison	Outcome Domain (see Appendix B)	Educational Level	Unofficial WWC Evidence Rating	Effect Size
Scale-up					
KIPP					
KIPP Admission	No KIPP Admission	English Language Arts	Elementary School	Unofficially Does Not Meet WWC Standards	–
KIPP Admission	No KIPP Admission	English Language Arts	Elementary School	Unofficially Does Not Meet WWC Standards	–
New KIPP Schools	No KIPP	English Language Arts	Middle School	Unofficially Meets WWC Standards with Reservations	+0.120*
KIPP Admission	No KIPP Admission	English Language Arts	Middle School	Unofficially Meets WWC Standards without Reservations	+0.143*
KIPP Charter Schools	Business as Usual	English Language Arts	Middle and High School	Unofficially Meets WWC Standards with Reservations	+0.295*
Non-KIPP Charter Led by a KIPP-Trained Principal	No KIPP and No Non-KIPP Charter Led by a KIPP-Trained Principal	English Language Arts	Middle and High School	Not Reported	–
KIPP Charter Schools	Business as Usual	English Language Arts	High School	Unofficially Meets WWC Standards with Reservations	+0.175*
Option of Continuing KIPP	No Option of Continuing KIPP	English Language Arts	High School	Unofficially Meets WWC Standards with Reservations	+0.160*
Option of Continuing KIPP	No Option of Continuing KIPP	English Language Arts	High School	Unofficially Does Not Meet WWC Standards	–
KIPP Admission	No KIPP Admission	Mathematics	Elementary School	Unofficially Does Not Meet WWC Standards	–
KIPP Admission	No KIPP Admission	Mathematics	Elementary School	Unofficially Does Not Meet WWC Standards	–
New KIPP Schools	No KIPP	Mathematics	Middle School	Unofficially Meets WWC Standards with Reservations	+0.226*

Intervention	Comparison	Outcome Domain (see Appendix B)	Educational Level	Unofficial WWC Evidence Rating	Effect Size
KIPP Admission	No KIPP Admission	Mathematics	Middle School	Unofficially Meets WWC Standards without Reservations	+0.176*
KIPP Charter Schools	Business as Usual	Mathematics	Middle and High School	Unofficially Meets WWC Standards with Reservations	+0.341*
Non-KIPP Charter Led by a KIPP-Trained Principal	No KIPP and No Non-KIPP Charter Led by a KIPP-Trained Principal	Mathematics	Middle and High School	Not Reported	-
KIPP Charter Schools	Business as Usual	Mathematics	High School	Unofficially Meets WWC Standards with Reservations	+0.273*
Option of Continuing KIPP	No Option of Continuing KIPP	Mathematics	High School	Unofficially Meets WWC Standards with Reservations	+0.136
Option of Continuing KIPP	No Option of Continuing KIPP	Mathematics	High School	Unofficially Does Not Meet WWC Standards	-
<b>Reading Recovery</b>					
Reading Recovery <sup>a</sup>	Business as Usual	English Language Arts	Elementary School	Unofficially Meets WWC Standards without Reservations	+0.503*
<b>Success for All (SFA)</b>					
SFA	Business as Usual	English Language Arts	Elementary School	Unofficially Meets WWC Standards without Reservations	+0.159
SFA	Business as Usual	English Language Arts	Elementary School	Unofficially Meets WWC Standards without Reservations	+0.075
SFA	Business as Usual	English Language Arts	Elementary School	Unofficially Meets WWC Standards without Reservations	+0.075
SFA	Business as Usual	English Language Arts	Elementary School	Unofficially Meets WWC Standards without Reservations	+0.033
<b>Teach for America (TFA)</b>					
TFA	Business as Usual	English Language Arts	Early Childhood and Elementary School	Unofficially Meets WWC Standards without Reservations	+0.028
TFA	Business as Usual	Mathematics	Early Childhood and Elementary School	Unofficially Meets WWC Standards without Reservations	+0.051 <sup>68</sup>

<sup>68</sup> The update to the report would not have changed our overall assessment of the findings.

Intervention	Comparison	Outcome Domain (see Appendix B)	Educational Level	Unofficial WWC Evidence Rating	Effect Size
<b>Validation</b>					
<b>Advanced ASSET Professional Development</b>					
Advanced ASSET Professional Development after Prior Experience with Science: It's Elementary	No Current Advanced ASSET Professional Development after Prior Experience with Science: It's Elementary	Science	Elementary School	Unofficially Meets WWC Standards with Reservations	+0.334
Advanced ASSET Professional Development after Experience with Science: It's Elementary	No Current or Prior State-wide Science Curriculum or Training Initiatives	Science	Elementary School	Unofficially Meets WWC Standards with Reservations	+0.421
<b>The Baby Family and Child Education (FACE) Program</b>					
Baby FACE Program	Business as Usual	General Achievement	Early Childhood	Unofficially Does Not Meet WWC Standards	-
Baby FACE Program	Business as Usual	General Achievement	Early Childhood	Unofficially Does Not Meet WWC Standards	-
<b>Children's Literacy Initiative (CLI) Program</b>					
CLI	Business as Usual	English Language Arts	Elementary School	Unofficially Meets WWC Standards without Reservations	+0.207*
CLI	Business as Usual	English Language Arts	Elementary School	Unofficially Meets WWC Standards without Reservations	+0.138
CLI	Business as Usual	English Language Arts	Elementary School	Unofficially Meets WWC Standards without Reservations	+0.047
CLI	Business as Usual	English Language Arts	Elementary School	Unofficially Meets WWC Standards without Reservations	+0.008
CLI	Business as Usual	English Language Arts	Elementary School	Unofficially Meets WWC Standards without Reservations	-0.014
<b>Collaborative Strategic Reading (CSR)</b>					
CSR	Business as Usual	English Language Arts	Middle School	Unofficially Meets WWC Standards without Reservations	+0.073
CSR	Business as Usual	English Language Arts	Middle School	Unofficially Meets WWC Standards without Reservations	+0.039

Intervention	Comparison	Outcome Domain (see Appendix B)	Educational Level	Unofficial WWC Evidence Rating	Effect Size
CSR	Business as Usual	English Language Arts	Middle School	Unofficially Meets WWC Standards without Reservations	+0.013
CSR - School Wide	Business as Usual	English Language Arts	Middle School	Unofficially Meets WWC Standards with Reservations	+0.025
CSR - School Wide	Business as Usual	English Language Arts	Middle School	Unofficially Meets WWC Standards with Reservations	-0.056
CSR - School Wide	Business as Usual	English Language Arts	Middle School	Unofficially Meets WWC Standards with Reservations	-0.090
<b>College Readiness Program (CRP)</b>					
CRP <sup>b</sup>	Business as Usual	General Achievement	High School	Unofficially Meets WWC Standards with Reservations	+0.904*
CRP <sup>b</sup>	Business as Usual	General Achievement	High School	Unofficially Meets WWC Standards with Reservations	+0.660*
<b>College-Ready Writers Program (CRWP)</b>					
CRWP	Business as Usual	English Language Arts	Middle and High School	Unofficially Meets WWC Standards without Reservations	+0.201*
<b>Diplomas Now</b>					
Diplomas Now	Business as Usual	Educational progress and attainment	Middle and High School	Unofficially Meets WWC Standards without Reservations	+0.054
Diplomas Now	Business as Usual	Educational progress and attainment	Middle and High School	Unofficially Meets WWC Standards without Reservations	+0.026
Diplomas Now	Business as Usual	Educational progress and attainment	Middle and High School	Unofficially Meets WWC Standards without Reservations	+0.003
<b>enhancing Missouri's Instructional Networked Teaching Strategies (eMINTS)</b>					
eMINTS	Business as Usual	English Language Arts	Middle School	Unofficially Meets WWC Standards without Reservations	-0.035
eMINTS	Business as Usual	English Language Arts	Middle School	Unofficially Meets WWC Standards without Reservations	-0.042
eMINTS with Intel Teach	Business as Usual	English Language Arts	Middle School	Unofficially Meets WWC Standards without Reservations	-0.075
eMINTS	Business as Usual	Mathematics	Middle School	Unofficially Meets WWC Standards without Reservations	+0.130
eMINTS	Business as Usual	Mathematics	Middle School	Unofficially Meets WWC Standards without Reservations	+0.048

Intervention	Comparison	Outcome Domain (see Appendix B)	Educational Level	Unofficial WWC Evidence Rating	Effect Size
eMINTS with Intel Teach	Business as Usual	Mathematics	Middle School	Unofficially Meets WWC Standards without Reservations	+0.168*
<b>GO College (An Enhanced Version of Talent Search)</b>					
GO College Whole School Program with Learning Community	GO College Whole School Program	English Language Arts	High School	Unofficially Meets WWC Standards without Reservations	+0.027
GO College Whole School Program with Learning Community	GO College Whole School Program	Mathematics	High School	Unofficially Meets WWC Standards without Reservations	+0.040
GO College Whole School Program with Learning Community	GO College Whole School Program	Academic performance in school	High School	Unofficially Meets WWC Standards without Reservations	+0.045
GO College Whole School Program with Learning Community	GO College Whole School Program	Educational progress and attainment	High School	Unofficially Meets WWC Standards with Reservations	-0.006
<b>Leadership Assistance for Science Education Reform (LASER)</b>					
LASER	Business as Usual	Science	Elementary School	Unofficially Meets WWC Standards without Reservations	-0.002
LASER	Business as Usual	Science	Middle School	Unofficially Meets WWC Standards without Reservations	-0.049
<b>Northeast Tennessee College and Career Ready Consortium</b>					
Consortium <sup>c</sup>	Business as Usual	Educational progress and attainment	High School	Unofficially Meets WWC Standards with Reservations	+0.084*
Consortium <sup>c</sup>	Business as Usual	Educational progress and attainment	High School	Unofficially Meets WWC Standards with Reservations	+0.079*
Consortium <sup>c</sup>	Business as Usual	General Achievement	High School	Unofficially Meets WWC Standards with Reservations	+0.568*
Consortium <sup>c</sup>	Business as Usual	General Achievement	High School	Unofficially Meets WWC Standards with Reservations	+0.049*
<b>Reading Apprenticeship (RA)</b>					
Reading Apprenticeship	Business as Usual	English Language Arts	High School	Unofficially Meets WWC Standards without Reservations	+0.147
Reading Apprenticeship	Business as Usual	English Language Arts	High School	Unofficially Meets WWC Standards without Reservations	+0.139
<b>Reading Enhances Achievement During the Summer (READS)</b>					
READS	Business as Usual	English Language Arts	Elementary School	Unofficially Meets WWC Standards without Reservations	+0.008

Intervention	Comparison	Outcome Domain (see Appendix B)	Educational Level	Unofficial WWC Evidence Rating	Effect Size
READS	Business as Usual	English Language Arts	Elementary School	Unofficially Meets WWC Standards without Reservations	-0.004
READS - Parental Involvement (READS - PI)	Business as Usual	English Language Arts	Elementary School	Unofficially Meets WWC Standards without Reservations	-0.044
READS - Parental Involvement plus Followup (READS - PIF)	Business as Usual	English Language Arts	Elementary School	Unofficially Meets WWC Standards without Reservations	-0.046
<b>StartSmart K-3 Plus Program</b>					
Extended School Year	Business as Usual	English Language Arts	Elementary School	Unofficially Meets WWC Standards without Reservations	+0.150*
Extended School Year	Business as Usual	English Language Arts	Elementary School	Unofficially Meets WWC Standards without Reservations	+0.113*
Extended School Year	Business as Usual	English Language Arts	Elementary School	Unofficially Meets WWC Standards without Reservations	+0.030
Extended School Year	Business as Usual	English Language Arts	Elementary School	Unofficially Meets WWC Standards without Reservations	+0.003
Extended School Year	Business as Usual	Mathematics	Elementary School	Unofficially Meets WWC Standards without Reservations	+0.092*
<b>Virginia Initiative for Science Teaching and Achievement (VISTA)</b>					
VISTA Teacher Professional Development	Business as Usual	Science	Elementary School	Unofficially Meets WWC Standards with Reservations	+0.068
VISTA Teacher Professional Development	Business as Usual	Science	Middle School	Unofficially Meets WWC Standards with Reservations	-0.103
VISTA Teacher Professional Development	Business as Usual	Science	Middle School	Unofficially Meets WWC Standards with Reservations	-0.169
VISTA Teacher Professional Development	Business as Usual	Science	High School	Unofficially Does Not Meet WWC Standards	-
VISTA Teacher Professional Development	Business as Usual	Science	High School	Unofficially Does Not Meet WWC Standards	-

Intervention	Comparison	Outcome Domain (see Appendix B)	Educational Level	Unofficial WWC Evidence Rating	Effect Size
<b>Development</b>					
<b>The Achievement Network (ANet)</b>					
ANet <sup>d</sup>	Business as Usual	English Language Arts	Elementary and Middle School	Unofficially Meets WWC Standards with Reservations	-0.047
ANet <sup>d</sup>	Business as Usual	Mathematics	Elementary and Middle School	Unofficially Meets WWC Standards with Reservations	-0.040
<b>Advanced Placement (AP) Insight</b>					
AP Insight	Business as Usual	Science	High School	Unofficially Meets WWC Standards with Reservations	+0.054
AP Insight	Business as Usual	Science	High School	Unofficially Meets WWC Standards with Reservations	+0.047
AP Insight	Business as Usual	Science	High School	Unofficially Meets WWC Standards with Reservations	+0.009
AP Insight	Business as Usual	Science	High School	Unofficially Meets WWC Standards with Reservations	-0.004
<b>Advancement via Individual Determination (AVID)</b>					
AVID-core-plus schoolwide intervention	Business as Usual	English Language Arts	Middle and High School	Unofficially Does Not Meet WWC Standards	-
AVID-core-plus schoolwide intervention	Business as Usual	Mathematics	Middle and High School	Unofficially Does Not Meet WWC Standards	-
AVID-core-plus schoolwide intervention	Business as Usual	Educational progress and attainment	Middle and High School	Not Reported	-
AVID-core-plus schoolwide intervention	Business as Usual	Educational progress and attainment	High School	Unofficially Does Not Meet WWC Standards	-
<b>Around the Corner (ATC)</b>					
Around the Corner	Existing SFA Program	English Language Arts	Early Childhood and Elementary School	Unofficially Meets WWC Standards without Reservations	+0.099
<b>Arts Achieve: Impacting Student Success in the Arts</b>					
Arts Achieve <sup>e</sup>	Business as Usual	English Language Arts	Elementary and Middle School	Unofficially Meets WWC Standards with Reservations	+0.039
Arts Achieve <sup>e</sup>	Business as Usual	English Language Arts	High School	Unofficially Meets WWC Standards with Reservations	+0.013
<b>Arts for Learning (A4L) Lessons</b>					
A4L	Business as Usual	English Language Arts	Elementary School	Unofficially Meets WWC Standards without Reservations	+0.047
A4L	Business as Usual	English Language Arts	Elementary School	Not Reported	-

Intervention	Comparison	Outcome Domain (see Appendix B)	Educational Level	Unofficial WWC Evidence Rating	Effect Size
<b>Bay State Reading Institute (BSRI)</b>					
Bay State Reading Institute	Business as Usual	English Language Arts	Elementary School	Unofficially Meets WWC Standards with Reservations	+0.095
<b>Boston Teacher Residency (BTR)</b>					
Newly Hired BTR Graduates	Business as Usual	English Language Arts	Elementary and Middle School	Unofficially Meets WWC Standards with Reservations	-0.093
Newly Hired BTR Graduates	Business as Usual	Mathematics	Elementary and Middle School	Unofficially Meets WWC Standards with Reservations	+0.009
<b>Building Assets, Reducing Risks (BARR) Model</b>					
BARR	Business as Usual	Educational progress and attainment	High School	Unofficially Meets WWC Standards without Reservations	+0.227*
<b>Collaborative Organizational Model to Promote Aligned Support Structures (COMPASS)</b>					
COMPASS	Business as Usual	English Language Arts	Elementary and Middle School	Unofficially Does Not Meet WWC Standards	-
<b>CollegeYES</b>					
CollegeYES	Business as Usual	Science	High School	Unofficially Does Not Meet WWC Standards	-
<b>Convergence Academies (CA)</b>					
CA	Business as Usual	English Language Arts	Elementary and Middle School	Unofficially Ineligible for WWC Review	-
CA	Business as Usual	English Language Arts	High School	Unofficially Ineligible for WWC Review	-
CA	Business as Usual	English Language Arts	High School	Unofficially Ineligible for WWC Review	-
CA	Business as Usual	Mathematics	Elementary and Middle School	Unofficially Ineligible for WWC Review	-
CA	Business as Usual	Mathematics	High School	Unofficially Ineligible for WWC Review	-
CA	Business as Usual	Mathematics	High School	Unofficially Ineligible for WWC Review	-
CA	Business as Usual	Educational progress and attainment	High School	Unofficially Ineligible for WWC Review	-
CA	Business as Usual	Educational progress and attainment	High School	Unofficially Ineligible for WWC Review	-
CA	Business as Usual	Educational progress and attainment	High School	Unofficially Ineligible for WWC Review	-



Intervention	Comparison	Outcome Domain (see Appendix B)	Educational Level	Unofficial WWC Evidence Rating	Effect Size
<b>Curriculum 2.0</b>					
Curriculum 2.0	Business as Usual	English Language Arts	Elementary School	Unofficially Ineligible for WWC Review	-
Curriculum 2.0	Business as Usual	English Language Arts	Elementary School	Unofficially Ineligible for WWC Review	-
Curriculum 2.0	Business as Usual	English Language Arts	Elementary School	Unofficially Ineligible for WWC Review	-
Curriculum 2.0	Business as Usual	English Language Arts	Elementary School	Unofficially Ineligible for WWC Review	-
Curriculum 2.0	Business as Usual	Mathematics	Elementary School	Unofficially Ineligible for WWC Review	-
<b>Data-Driven Decision Making and Information Technology Curricula in Schools</b>					
Data Driven Decision Making	Business as Usual	English Language Arts	Elementary School	Unofficially Does Not Meet WWC Standards	-
Data Driven Decision Making	Business as Usual	Mathematics	Middle School	Unofficially Meets WWC Standards with Reservations	-0.096*
<b>E3TL Teacher Performance Evaluation System</b>					
E3TL Teacher Performance Evaluation System	Business as Usual	English Language Arts	Elementary and Middle School	Unofficially Ineligible for WWC Review	-
E3TL Teacher Performance Evaluation System	Business as Usual	English Language Arts	Elementary and Middle School	Unofficially Ineligible for WWC Review	-
E3TL Teacher Performance Evaluation System	Business as Usual	Mathematics	Elementary and Middle School	Unofficially Ineligible for WWC Review	-
E3TL Teacher Performance Evaluation System	Business as Usual	Mathematics	Elementary and Middle School	Unofficially Ineligible for WWC Review	-
<b>EngageMe P.L.E.A.S.E.</b>					
EngageMe P.L.E.A.S.E.	Business as Usual	English Language Arts	Middle School	Unofficially Meets WWC Standards without Reservations	-0.053
EngageMe P.L.E.A.S.E.	Business as Usual	English Language Arts	High School	Unofficially Meets WWC Standards without Reservations	+0.125
EngageMe P.L.E.A.S.E.	Business as Usual	Mathematics	Middle School	Unofficially Meets WWC Standards without Reservations	-0.010
EngageMe P.L.E.A.S.E.	Business as Usual	Mathematics	High School	Unofficially Meets WWC Standards without Reservations	+0.239

Intervention	Comparison	Outcome Domain (see Appendix B)	Educational Level	Unofficial WWC Evidence Rating	Effect Size
<b>Every Child Ready (ECR)</b>					
Every Child Ready <sup>f</sup>	Business as Usual	English Language Arts	Early Childhood	Unofficially Does Not Meet WWC Standards	-
Every Child Ready <sup>f</sup>	Business as Usual	English Language Arts	Early Childhood	Unofficially Does Not Meet WWC Standards	-
Every Child Ready <sup>f</sup>	Business as Usual	English Language Arts	Early Childhood	Unofficially Does Not Meet WWC Standards	-
Every Child Ready <sup>f</sup>	Business as Usual	English Language Arts	Early Childhood	Unofficially Does Not Meet WWC Standards	-
Every Child Ready <sup>f</sup>	Business as Usual	Mathematics	Early Childhood	Unofficially Does Not Meet WWC Standards	-
<b>Everyday Arts for Special Education (EASE)</b>					
EASE	Business as Usual	English Language Arts	Elementary School	Unofficially Meets WWC Standards with Reservations	+0.419
EASE	Business as Usual	Mathematics	Elementary School	Unofficially Meets WWC Standards with Reservations	+0.005
<b>Exceptional Coaching for Early Language and Literacy – Enhanced (ExCELL-E)</b>					
ExCELL-E	Business as Usual	English Language Arts	Early Childhood	Unofficially Meets WWC Standards with Reservations	-0.008
ExCELL-E	Business as Usual	English Language Arts	Early Childhood and Elementary School	Unofficially Meets WWC Standards with Reservations	+0.065
ExCELL-E	Business as Usual	English Language Arts	Early Childhood and Elementary School	Unofficially Meets WWC Standards with Reservations	+0.009
ExCELL-E	Business as Usual	English Language Arts	Early Childhood and Elementary School	Unofficially Does Not Meet WWC Standards	-
ExCELL-E	Business as Usual	English Language Arts	Early Childhood and Elementary School	Not Reported	-
<b>The Expository Reading and Writing Course (ERWC)</b>					
ERWC	Business as Usual	English Language Arts	High School	Unofficially Meets WWC Standards with Reservations	+0.133*
<b>Facilitating Long-Term Improvements in Graduation and Higher Education for Tomorrow (FLIGHT)</b>					
FLIGHT	Business as Usual	Academic performance in school	Middle and High school	Unofficially Meets WWC Standards with Reservations	-0.056
<b>Florida Master Teacher Initiative (FMTI)</b>					
FMTI <sup>g</sup>	Business as Usual	English Language Arts	Elementary School	Unofficially Meets WWC Standards without Reservations	-0.038
FMTI with Early Childhood Master's Program <sup>g</sup>	Business as Usual	English Language Arts	Elementary School	Unofficially Meets WWC Standards with Reservations	+0.170
FMTI <sup>g</sup>	Business as Usual	Mathematics	Elementary School	Unofficially Meets WWC Standards without Reservations	-0.038

Intervention	Comparison	Outcome Domain (see Appendix B)	Educational Level	Unofficial WWC Evidence Rating	Effect Size
FMTI with Early Childhood Master's Program <sup>g</sup>	Business as Usual	Mathematics	Elementary School	Unofficially Meets WWC Standards with Reservations	-0.230
<b>InnovateNYC Ecosystem</b>					
Math Apps <sup>h</sup>	Business as Usual	Mathematics	Middle School	Unofficially Meets WWC Standards with Reservations	+0.075
<b>Innovations in Early Mathematics</b>					
Innovations in Early Mathematics	Business as Usual	Mathematics	Early Childhood and Elementary School	Unofficially Meets WWC Standards with Reservations	+0.013
Innovations in Early Mathematics	Business as Usual	Mathematics	Early Childhood and Elementary School	Unofficially Meets WWC Standards with Reservations	-0.073
<b>Integrating English Language Development (ELD) and Science</b>					
Exploratorium Professional Development	Business as Usual	English Language Arts	Elementary School	Unofficially Ineligible for WWC Review	-
Exploratorium Professional Development	Business as Usual	Science	Elementary School	Unofficially Ineligible for WWC Review	-
<b>Internet-based Reading Apprenticeship Improving Science Education (iRAISE)</b>					
iRAISE	Business as Usual	English Language Arts	High School	Unofficially Does Not Meet WWC Standards	-
<b>Making Time for What Matters Most</b>					
Making Time for What Matters Most <sup>i</sup>	Business as Usual	English Language Arts	High School	Unofficially Ineligible for WWC Review	-
Making Time for What Matters Most <sup>i</sup>	Business as Usual	English Language Arts	High School	Unofficially Ineligible for WWC Review	-
Making Time for What Matters Most <sup>i</sup>	Business as Usual	Mathematics	High School	Unofficially Ineligible for WWC Review	-
Making Time for What Matters Most <sup>i</sup>	Business as Usual	Science	High School	Unofficially Ineligible for WWC Review	-
Making Time for What Matters Most <sup>i</sup>	Business as Usual	Educational progress and attainment	High School	Unofficially Ineligible for WWC Review	-
Making Time for What Matters Most <sup>i</sup>	Business as Usual	Educational progress and attainment	High School	Unofficially Ineligible for WWC Review	-
Making Time for What Matters Most <sup>i</sup>	Business as Usual	Educational progress and attainment	High School	Unofficially Ineligible for WWC Review	-
<b>New England Network for Personalization and Performance (NETWORK)</b>					
NETWORK	Business as Usual	English Language Arts	High School	Unofficially Meets WWC Standards with Reservations	-0.120
NETWORK	Business as Usual	Mathematics	High School	Unofficially Meets WWC Standards with Reservations	+0.062

Intervention	Comparison	Outcome Domain (see Appendix B)	Educational Level	Unofficial WWC Evidence Rating	Effect Size
NETWORK	Business as Usual	Educational progress and attainment	High School	Unofficially Meets WWC Standards with Reservations	+0.041
NETWORK	Business as Usual	Educational progress and attainment	High School	Unofficially Meets WWC Standards with Reservations	-0.055
NETWORK	Business as Usual	Educational progress and attainment	High School	Unofficially Meets WWC Standards with Reservations	-0.252
<b>Oakland Accelerates</b>					
Oakland Accelerates	Business as Usual	English Language Arts	High School	Unofficially Ineligible for WWC Review	-
Oakland Accelerates	Business as Usual	Mathematics	High School	Unofficially Ineligible for WWC Review	-
Oakland Accelerates	Business as Usual	General Achievement	High School	Unofficially Does Not Meet WWC Standards	-
Oakland Accelerates	Business as Usual	Educational progress and attainment	High School	Unofficially Does Not Meet WWC Standards	-
Oakland Accelerates	Business as Usual	Educational progress and attainment	High School	Unofficially Ineligible for WWC Review	-
Oakland Accelerates	Business as Usual	Educational progress and attainment	High School	Unofficially Ineligible for WWC Review	-
Oakland Accelerates	Business as Usual	Educational progress and attainment	High School	Unofficially Ineligible for WWC Review	-
<b>Ounce of Prevention Fund Professional Development Initiative (PDI)</b>					
PDI	Business as Usual	English Language Arts	Early Childhood	Unofficially Meets WWC Standards with Reservations	+0.253
PDI	Business as Usual	English Language Arts	Early Childhood	Unofficially Meets WWC Standards with Reservations	+0.064
PDI	Business as Usual	English Language Arts	Early Childhood	Unofficially Does Not Meet WWC Standards	-
PDI	Business as Usual	Mathematics	Early Childhood	Unofficially Does Not Meet WWC Standards	-
PDI	Business as Usual	General Achievement	Early Childhood	Unofficially Meets WWC Standards with Reservations	+0.198
PDI	Business as Usual	General Achievement	Early Childhood	Unofficially Does Not Meet WWC Standards	-

Intervention	Comparison	Outcome Domain (see Appendix B)	Educational Level	Unofficial WWC Evidence Rating	Effect Size
<b>Pathways to STEM Initiative (PSI)</b>					
PSI <sup>j</sup>	Business as Usual	Science	Middle School	Unofficially Meets WWC Standards with Reservations	+0.010
PSI <sup>j</sup>	Business as Usual	Science	Middle School	Unofficially Meets WWC Standards with Reservations	-0.056
<b>Problem-Based Learning (PBL)</b>					
				No prespecified analyses <sup>k</sup>	-
<b>PTA Comunitario</b>					
PTA Comunitario	Business as Usual	English Language Arts	Elementary School	Unofficially Meets WWC Standards with Reservations	+0.025
PTA Comunitario	Business as Usual	English Language Arts	Middle School	Unofficially Meets WWC Standards with Reservations	-0.003
PTA Comunitario	Business as Usual	English Language Arts	High School	Unofficially Does Not Meet WWC Standards	-
PTA Comunitario	Business as Usual	Mathematics	Elementary School	Unofficially Meets WWC Standards with Reservations	-0.021
PTA Comunitario	Business as Usual	Mathematics	Middle School	Unofficially Meets WWC Standards with Reservations	+0.008
PTA Comunitario	Business as Usual	Mathematics	High School	Unofficially Does Not Meet WWC Standards	-
<b>Public School Choice Initiative (PSCI)</b>					
PSCI: Focus Schools	Business as Usual	English Language Arts	Elementary, Middle and High School	Unofficially Does Not Meet WWC Standards	-
PSCI: Focus Schools	Business as Usual	English Language Arts	Elementary, Middle and High School	Unofficially Does Not Meet WWC Standards	-
PSCI: Relief Schools	Business as Usual	English Language Arts	Elementary, Middle and High School	Unofficially Does Not Meet WWC Standards	-
PSCI: Relief Schools	Business as Usual	English Language Arts	Elementary, Middle and High School	Unofficially Does Not Meet WWC Standards	-
PSCI: Focus Schools	Business as Usual	Mathematics	Elementary, Middle and High School	Unofficially Does Not Meet WWC Standards	-
PSCI: Focus Schools	Business as Usual	Mathematics	Elementary, Middle and High School	Unofficially Does Not Meet WWC Standards	-
PSCI: Relief Schools	Business as Usual	Mathematics	Elementary, Middle and High School	Unofficially Does Not Meet WWC Standards	-
PSCI: Relief Schools	Business as Usual	Mathematics	Elementary, Middle and High School	Unofficially Does Not Meet WWC Standards	-
<b>Responding Effectively to Assessments with Curriculum and Teaching (REACT)</b>					
REACT	Business as Usual	English Language Arts	Elementary, Middle and High School	Unofficially Does Not Meet WWC Standards	-
REACT	Business as Usual	Mathematics	Elementary, Middle and High School	Unofficially Does Not Meet WWC Standards	-

Intervention	Comparison	Outcome Domain (see Appendix B)	Educational Level	Unofficial WWC Evidence Rating	Effect Size
<b>Rio Grande Valley Center for Teaching and Leading Excellence: New Teacher Training (NTT)</b>					
NTT	Business as Usual	English Language Arts	Elementary School	Unofficially Meets WWC Standards without Reservations	-0.039
NTT	Business as Usual	English Language Arts	Middle School	Unofficially Meets WWC Standards without Reservations	-0.128
NTT	Business as Usual	Mathematics	Elementary School	Unofficially Meets WWC Standards without Reservations	+0.083
NTT	Business as Usual	Mathematics	Middle School	Unofficially Meets WWC Standards without Reservations	-0.298
NTT	Business as Usual	Science	Middle School	Not Reported	-
NTT	Business as Usual	Social Studies	Middle School	Unofficially Meets WWC Standards with Reservations	-0.120
<b>Rural Math Excellence Partnership (RMEP)</b>					
RMEP Project	Business as Usual	Mathematics	Middle and High School	Unofficially Meets WWC Standards with Reservations	-0.950
<b>School of One</b>					
School of One	Business as Usual	Mathematics	Middle School	Unofficially Meets WWC Standards without Reservations	+0.035
School of One <sup>1</sup>	Business as Usual	Mathematics	Middle School	Unofficially Meets WWC Standards without Reservations	-0.022
<b>Schools to Watch (STW): School Transformation Network Project</b>					
STW	Business as Usual	English Language Arts	Middle School	Unofficially Meets WWC Standards with Reservations	-0.059
STW	Business as Usual	Mathematics	Middle School	Unofficially Meets WWC Standards with Reservations	-0.145
<b>Science, Technology, Engineering and Math Education for the 21st Century (STEM21)</b>					
STEM21 Academy	Business as Usual	Science	High School	Unofficially Meets WWC Standards with Reservations	+0.012
<b>Spheres of Proud Achievement in Reading for Kids (SPARK) Program</b>					
SPARK	Business as Usual	English Language Arts	Elementary School	Unofficially Meets WWC Standards without Reservations	+0.355*
SPARK	Business as Usual	English Language Arts	Elementary School	Unofficially Meets WWC Standards without Reservations	+0.226*

Intervention	Comparison	Outcome Domain (see Appendix B)	Educational Level	Unofficial WWC Evidence Rating	Effect Size
<b>STEM Learning Opportunities Providing Equity (SLOPE)</b>					
SLOPE: Algebra 1 Drop-in Units <sup>l</sup>	Business as Usual	Mathematics	Middle School	Unofficially Meets WWC Standards with Reservations	-0.101
SLOPE: Algebra 1 Drop-in Units with Summer College Awareness and Math Proficiency (C.A.M.P.) <sup>m</sup>	Business as Usual	Mathematics	Middle School	Unofficially Meets WWC Standards without Reservations	-0.147
<b>STEM Summer Learning with VEX Robotics</b>					
STEM Summer Learning Program with VEX Robotics <sup>n</sup>	No Participation in Any Summer Learning Program	Mathematics	Middle School	Unofficially Meets WWC Standards with Reservations	0.000
<b>Texas Tech University "Tech Teach" Program</b>					
TechTeach	Business as Usual	English Language Arts	Elementary and Middle School	Unofficially Does Not Meet WWC Standards	-
Competency Based Training and Math Forward	Math Forward only	Mathematics	Middle and High School	Unofficially Does Not Meet WWC Standards	-
TechTeach	Business as Usual	Mathematics	Elementary, Middle and High School	Unofficially Meets WWC Standards with Reservations	-0.134 <sup>69</sup>
<b>Transforming Teacher Talent (t3) System</b>					
Aspire t3 System <sup>o</sup>	Business as Usual	English Language Arts	Elementary, Middle and High School	Unofficially Does Not Meet WWC Standards	-
Aspire t3 System <sup>o</sup>	Business as Usual	Mathematics	Elementary and Middle School	Unofficially Does Not Meet WWC Standards	-
<b>Turnaround with Increased Learning Time (TILT)</b>					
TILT <sup>p</sup>	Business as Usual	English Language Arts	Middle School	Unofficially Meets WWC Standards with Reservations	+0.384*
TILT <sup>p</sup>	Business as Usual	Mathematics	Middle School	Unofficially Meets WWC Standards with Reservations	+0.021
TILT <sup>p</sup>	Business as Usual	Science	Middle School	Unofficially Meets WWC Standards with Reservations	+0.089
<b>We Are A Village</b>					
We Are A Village	Business as Usual	English Language Arts	Early Childhood and Elementary School	Unofficially Ineligible for WWC Review	-
We Are A Village	Business as Usual	English Language Arts	Early Childhood and Elementary School	Not Reported	-

<sup>69</sup> Summary findings for TechTeach are not reported in Appendix C because the modal evidence rating across the findings reported is Unofficially Does Not Meet WWC Standards. One of the three findings is reported here because that finding received an evidence rating of Unofficially Meets WWC Standards with Reservations.



Intervention	Comparison	Outcome Domain (see Appendix B)	Educational Level	Unofficial WWC Evidence Rating	Effect Size
We Are A Village (Year 2)	We Are A Village (Year 1)	English Language Arts	Early Childhood and Elementary School	Not Reported	-
<b>Write Up!</b>					
Write Up! <sup>q</sup>	Business as Usual	English Language Arts	Elementary School	Unofficially Meets WWC Standards with Reservations	-0.048
Write Up! <sup>q</sup>	Business as Usual	English Language Arts	Elementary School	Unofficially Meets WWC Standards with Reservations	-0.198
Write Up! <sup>q</sup>	Business as Usual	English Language Arts	Middle and High school	Unofficially Meets WWC Standards with Reservations	+0.022
Write Up! <sup>q</sup>	Business as Usual	English Language Arts	Middle and High school	Not Reported	-

Notes:

<sup>a</sup> Evaluation findings included here are from the RCT design study only and do not include findings from an RD study that was also conducted by the evaluator.

<sup>b</sup> College Readiness Program was not implemented with adequate fidelity.

<sup>c</sup> Northeast Tennessee College and Career Ready Consortium was not implemented with adequate fidelity.

<sup>d</sup> ANet was not implemented with adequate fidelity.

<sup>e</sup> Arts Achieve was not implemented with adequate fidelity.

<sup>f</sup> These Every Child Ready analyses were not considered independent.

<sup>g</sup> FMTI, with and without Early Childhood Master's Program, was not implemented with adequate fidelity.

<sup>h</sup> Math Apps was not implemented with adequate fidelity.

<sup>i</sup> Making Time for What Matters Most was not implemented with adequate fidelity.

<sup>j</sup> Pathways to STEM Initiative was not implemented with adequate fidelity.

<sup>k</sup> See Appendix F for findings from analyses that were not prespecified.

<sup>l</sup> This School of One analysis was not considered independent.

<sup>m</sup> SLOPE: Algebra 1 Drop-in Units, with and without Summer C.A.M.P., was not implemented with adequate fidelity.

<sup>n</sup> STEM Summer Learning Program with VEX Robotics was not implemented with adequate fidelity.

<sup>o</sup> Aspire t3 System was not implemented with adequate fidelity.

<sup>p</sup> Turnaround with Increased Learning Time was not implemented with adequate fidelity.

<sup>q</sup> Write Up! was not implemented with adequate fidelity.



## Appendix E: Findings Reported by 21 i3 Impact Evaluations from Prespecified Analyses on Non-Academic Outcomes

Intervention	Comparison	Outcome Domain <sup>a</sup>	Educational Level	Unofficial WWC Evidence Rating	Effect Size
<b>Development</b>					
<b>Arts Achieve: Impacting Student Success in the Arts</b>					
Arts Achieve <sup>b</sup>	Business as Usual	Art Achievement	Elementary, Middle, and High School	Unofficially Meets WWC Standards with Reservations	+0.095
<b>Everyday Arts for Special Education (EASE)</b>					
EASE	Business as Usual	Social/Emotional Learning	Elementary School	Unofficially Meets WWC Standards with Reservations	+0.179*
<b>Exceptional Coaching for Early Language and Literacy – Enhanced (ExCELL-E)</b>					
ExCELL-E	Business as Usual	Overall Quality of Instructional Environment	Early Childhood and Elementary School	Unofficially Does Not Meet WWC Standards	-
<b>Facilitating Long-Term Improvements in Graduation and Higher Education for Tomorrow (FLIGHT)</b>					
FLIGHT	Business as Usual	Behavior	Middle and High School	Unofficially Meets WWC Standards with Reservations	+0.007
FLIGHT	Business as Usual	Motivation	Middle and High School	Unofficially Meets WWC Standards with Reservations	-0.085
<b>Florida Master Teacher Initiative (FMTI)</b>					
FMTI <sup>c</sup>	Business as Usual	Assessment Informed Instruction	Elementary School	Unofficially Meets WWC Standards without Reservations	-0.082
FMTI with Early Childhood Master's Program <sup>c</sup>	Business as Usual	Assessment Informed Instruction	Elementary School	Unofficially Meets WWC Standards with Reservations	+0.076
FMTI with Early Childhood Master's Program <sup>c</sup>	Business as Usual	Classroom Instruction: Classroom Organization	Elementary School	Unofficially Meets WWC Standards with Reservations	-0.475
FMTI with Early Childhood Master's Program <sup>c</sup>	Business as Usual	Classroom Instruction: Emotional Support	Elementary School	Unofficially Meets WWC Standards with Reservations	-0.046
FMTI with Early Childhood Master's Program <sup>c</sup>	Business as Usual	Classroom Instruction: Instructional Support	Elementary School	Unofficially Does Not Meet WWC Standards	-
FMTI <sup>c</sup>	Business as Usual	Collaboration Around Instruction	Elementary School	Unofficially Meets WWC Standards without Reservations	-0.018
FMTI with Early Childhood Master's Program <sup>c</sup>	Business as Usual	Collaboration around Instruction	Elementary School	Unofficially Does Not Meet WWC Standards	-

Intervention	Comparison	Outcome Domain <sup>a</sup>	Educational Level	Unofficial WWC Evidence Rating	Effect Size
FMTI <sup>c</sup>	Business as Usual	Culturally Responsive Instruction	Elementary School	Unofficially Meets WWC Standards without Reservations	-0.046
FMTI with Early Childhood Master's Program <sup>c</sup>	Business as Usual	Culturally Responsive Instruction	Elementary School	Unofficially Does Not Meet WWC Standards	-
FMTI <sup>c</sup>	Business as Usual	Developmentally Appropriate Instruction	Elementary School	Unofficially Meets WWC Standards without Reservations	-0.041
FMTI with Early Childhood Master's Program <sup>c</sup>	Business as Usual	Developmentally Appropriate Instruction	Elementary School	Unofficially Meets WWC Standards with Reservations	-0.087
FMTI <sup>c</sup>	Business as Usual	Differentiated Instruction	Elementary School	Unofficially Meets WWC Standards without Reservations	-0.147*
FMTI with Early Childhood Master's Program <sup>c</sup>	Business as Usual	Differentiated Instruction	Elementary School	Unofficially Meets WWC Standards with Reservations	+0.100
FMTI <sup>c</sup>	Business as Usual	Early Childhood Teaching Knowledge	Elementary School	Unofficially Meets WWC Standards without Reservations	+0.055
FMTI with Early Childhood Master's Program <sup>c</sup>	Business as Usual	Early Childhood Teaching Knowledge	Elementary School	Unofficially Meets WWC Standards with Reservations	+0.629*
FMTI <sup>c</sup>	Business as Usual	Effective Principal P-3 Leadership	Elementary School	Unofficially Meets WWC Standards without Reservations	+0.102
FMTI with Early Childhood Master's Program <sup>c</sup>	Business as Usual	Effective Principal P-3 Leadership	Elementary School	Unofficially Does Not Meet WWC Standards	-
FMTI <sup>c</sup>	Business as Usual	Emphasis on Higher-order Thinking Skills	Elementary School	Unofficially Meets WWC Standards without Reservations	+0.004
FMTI with Early Childhood Master's Program <sup>c</sup>	Business as Usual	Emphasis on Higher-order Thinking Skills	Elementary School	Unofficially Does Not Meet WWC Standards	-
FMTI <sup>c</sup>	Business as Usual	Family Partnerships	Elementary School	Unofficially Meets WWC Standards without Reservations	+0.066
FMTI with Early Childhood Master's Program <sup>c</sup>	Business as Usual	Family Partnerships	Elementary School	Unofficially Does Not Meet WWC Standards	-
FMTI <sup>c</sup>	Business as Usual	Frequent Use of a Variety of Assessments	Elementary School	Unofficially Meets WWC Standards without Reservations	-0.059
FMTI with Early Childhood Master's Program <sup>c</sup>	Business as Usual	Frequent Use of a Variety of Assessments	Elementary School	Unofficially Meets WWC Standards with Reservations	-0.212

Intervention	Comparison	Outcome Domain <sup>a</sup>	Educational Level	Unofficial WWC Evidence Rating	Effect Size
FMTI <sup>c</sup>	Business as Usual	Governance Activities	Elementary School	Unofficially Meets WWC Standards without Reservations	+0.931*
FMTI with Early Childhood Master's Program <sup>c</sup>	Business as Usual	Governance Activities	Elementary School	Unofficially Meets WWC Standards with Reservations	+6.537*
FMTI <sup>c</sup>	Business as Usual	Learner-centered Instruction	Elementary School	Unofficially Meets WWC Standards without Reservations	-0.094
FMTI with Early Childhood Master's Program <sup>c</sup>	Business as Usual	Learner-centered Instruction	Elementary School	Unofficially Does Not Meet WWC Standards	-
FMTI <sup>c</sup>	Business as Usual	Outreach Activities	Elementary School	Unofficially Meets WWC Standards without Reservations	+0.811*
FMTI with Early Childhood Master's Program <sup>c</sup>	Business as Usual	Outreach Activities	Elementary School	Unofficially Meets WWC Standards with Reservations	+2.941*
FMTI <sup>c</sup>	Business as Usual	Teacher Leadership	Elementary School	Unofficially Meets WWC Standards without Reservations	+0.049
FMTI with Early Childhood Master's Program <sup>c</sup>	Business as Usual	Teacher Leadership	Elementary School	Unofficially Meets WWC Standards with Reservations	+0.460*
FMTI <sup>c</sup>	Business as Usual	Teaching Knowledge	Elementary School	Unofficially Meets WWC Standards without Reservations	+0.047
FMTI with Early Childhood Master's Program <sup>c</sup>	Business as Usual	Teaching Knowledge	Elementary School	Unofficially Meets WWC Standards with Reservations	+0.564*
FMTI <sup>c</sup>	Business as Usual	Trusting Relationship between Teachers	Elementary School	Unofficially Meets WWC Standards without Reservations	+0.024
FMTI with Early Childhood Master's Program <sup>c</sup>	Business as Usual	Trusting Relationship between Teachers	Elementary School	Unofficially Meets WWC Standards with Reservations	+0.184
<b>InnovateNYC Ecosystem</b>					
Gap Apps <sup>d</sup>	Business as Usual	Opinions about Technology	Middle and High School	Unofficially Meets WWC Standards with Reservations	+0.098
Math Apps <sup>d</sup>	Business as Usual	Perceptions about Math	Middle and High School	Unofficially Meets WWC Standards with Reservations	+0.149
Math Apps <sup>d</sup>	Business as Usual	Perceptions about Math	Middle and High School	Unofficially Does Not Meet WWC Standards	-
Math Apps <sup>d</sup>	Business as Usual	Perceptions about Math	Middle and High School	Unofficially Does Not Meet WWC Standards	-
Gap Apps <sup>d</sup>	Business as Usual	Teacher's Use of Technology in the Classroom	Middle and High School	Unofficially Meets WWC Standards with Reservations	+0.187

Intervention	Comparison	Outcome Domain <sup>a</sup>	Educational Level	Unofficial WWC Evidence Rating	Effect Size
Gap Apps <sup>d</sup>	Business as Usual	Teacher's Use of Technology in the Classroom	Middle and High School	Unofficially Meets WWC Standards with Reservations	-0.260
Gap Apps <sup>d</sup>	Business as Usual	Teacher's Use of Technology in the Classroom	Middle and High School	Unofficially Does Not Meet WWC Standards	-
<b>Making Time for What Matters Most</b>					
Making Time for What Matters Most <sup>e</sup>	Business as Usual	Attendance	High School	Unofficially Ineligible for WWC Review	-
<b>Oakland Accelerates</b>					
Oakland Accelerates	Business as Usual	Participation in College Entrance Placement and Performance Exams	High School	Unofficially Does Not Meet WWC Standards	-
Oakland Accelerates	Business as Usual	Participation in College Entrance Placement and Performance Exams	High School	Unofficially Does Not Meet WWC Standards	-
<b>Ounce of Prevention Fund Professional Development Initiative (PDI)</b>					
PDI	Business as Usual	Child's Social & Emotional Development	Early Childhood	Unofficially Meets WWC Standards with Reservations	+0.224
PDI	Business as Usual	Classroom Organization	Early Childhood	Unofficially Meets WWC Standards with Reservations	+0.187
PDI	Business as Usual	Diverse Learning Opportunities	Early Childhood	Not Reported	-
PDI	Business as Usual	Diverse Learning Opportunities	Early Childhood	Not Reported	-
PDI	Business as Usual	Diverse Learning Opportunities	Early Childhood	Not Reported	-
PDI	Business as Usual	Emotional Supports	Early Childhood	Unofficially Meets WWC Standards with Reservations	+1.146
PDI	Business as Usual	Emotional Supports	Early Childhood	Not Reported	-
PDI	Business as Usual	Facilitation of Learning	Early Childhood	Unofficially Meets WWC Standards with Reservations	+0.825
PDI	Business as Usual	Facilitation of Learning	Early Childhood	Not Reported	-
PDI	Business as Usual	Oral Language and Linguistic Environment	Early Childhood	Not Reported	-

Intervention	Comparison	Outcome Domain <sup>a</sup>	Educational Level	Unofficial WWC Evidence Rating	Effect Size
PDI	Business as Usual	Oral Language and Linguistic Environment	Early Childhood	Not Reported	-
PDI	Business as Usual	Oral Language and Linguistic Environment	Early Childhood	Not Reported	-
PDI	Business as Usual	Program Structure	Early Childhood	Not Reported	-
PDI	Business as Usual	Program Structure	Early Childhood	Not Reported	-
PDI	Business as Usual	Program Structure	Early Childhood	Not Reported	-
PDI	Business as Usual	Quality of Interactions	Early Childhood	Not Reported	-
PDI	Business as Usual	Quality of Interactions	Early Childhood	Not Reported	-
PDI	Business as Usual	Quality of Interactions	Early Childhood	Not Reported	-
<b>Rio Grande Valley Center for Teaching and Leading Excellence: New Teacher Training (NTT)</b>					
Leadership Skills Training	Business as Usual	Teacher Leader Attrition	Elementary, Middle, and High School	Unofficially Meets WWC Standards without Reservations	-0.280
Skillful Teacher Institute	Business as Usual	Teacher Leader Attrition	Elementary, Middle, and High School	Unofficially Meets WWC Standards without Reservations	-2.393
Leadership Skills Training	Business as Usual	Teacher Leader Job Satisfaction	Elementary, Middle, and High School	Unofficially Meets WWC Standards without Reservations	+0.237
Skillful Teacher Institute	Business as Usual	Teacher Leader Job Satisfaction	Elementary, Middle, and High School	Unofficially Meets WWC Standards without Reservations	-0.034
Leadership Skills Training	Business as Usual	Teacher Leader Self-efficacy	Elementary, Middle, and High School	Unofficially Meets WWC Standards without Reservations	+0.071
Skillful Teacher Institute	Business as Usual	Teacher Leader Self-efficacy	Elementary, Middle, and High School	Unofficially Meets WWC Standards without Reservations	-0.395*
<b>Rural Math Excellence Partnership (RMEP)</b>					
RMEP Project	Same students prior to exposure	Attitudes toward Math	Middle and High School	Unofficially Does Not Meet WWC Standards	-
RMEP Project	Same students prior to exposure	Attitudes toward Math	Middle and High School	Unofficially Does Not Meet WWC Standards	-
RMEP Project	Same students prior to exposure	Attitudes toward Math	Middle and High School	Unofficially Does Not Meet WWC Standards	-
RMEP Project	Same students prior to exposure	Interest in STEM Careers	Middle and High School	Unofficially Does Not Meet WWC Standards	-